

Measures of Child Social-Emotional, Behavioral, and Developmental Well-being, Exposure to Violence, and Environment

Compiled by The Association for the Study and Development of Community

BEHAVIOR

Name	Description	Age	Spanish	Respondent	# Items	Time
Behavior Dimensions Rating Scale (BDRS; Bullock & Wilson, 1989)	Assesses behavior in the following areas: aggression, inattentiveness, social withdrawal, and anxiety.	5+	Yes	Familiar adult Self-report (SR)	43	5-10 min.
Burk's Behavior Rating Scale (BBRS; Burks, 1977)	Assesses patterns of behavior problems.	Preschool & Kindergarten		Parent/ Teacher SR	105	15-20 min.
Child Behavior Checklist (CBCL; Achenbach, 1986)	Assesses internalizing and externalizing behavior problems.	2-3 years; 4-18 years		Parent SR		20 min.
Child Behavior Scale (CBS; Ladd & Profilet, 1996)	Measures aggressiveness with peers, prosocial behavior, exclusion by peers, hyperactivity, and anxious behavior.	4-6 years		Teacher SR	59	20 min.
Connors Rating Scale – Revised (Goyette et al., 1978)	Measures children's behavior, particularly related to attention and activity.	4+				
Early Childhood Inventory (ECI-4; Gadow & Sprafkin, 1997)	Assesses 19 DSM-IV disorders in children.	3-5 years		Parent/ Teacher SR		10-15 min.
Early Screening Project (ESP; Feil et al., 2000)	Assesses risk for behavioral problems using teacher judgments, observations, and normative criteria.	3-4 years		Teacher SR		
Eyeberg Child Behavior Inventory (ECBI; Eyberg & Ross, 1978)	Assesses intensity and frequency of behavior problems in children.	1-6 years		Parent SR		
Home Interview with Children (Dodge, 1988)	Assesses social information processing by measuring attributions and aggressive response to hypothetical situations.	4-8 years		Child SR	8	
Measure of Aggression, Violence, & Rage (MAVRIC; Bass et al., 1993)	Assesses intensity and severity of impulsive aggression (verbal, physical). It is based on the Popper-Bass Psychobiologic Interview for Children and Adolescents. Both parent and child versions exist.	4-18 years		Child Interview	19	10-15 min.
Nonverbal Measure of Children's Frustration Response (Vondracek et al., 1973)	Uses pictures to assess possible aggressive responses. Responses include one aggressive, prosocial, or avoidant choices. Both boy and girl versions exist.	3-6 years	Yes	Child Interview	18	10-15 min.
Play Observation Scale (POS; Rubin, 1989)	Assesses social and cognitive behaviors during play. Recommends multiple observations, possibly in different settings.	4-5 years		Observer		5 min.
Preschool Behavior Questionnaire (PBQ; Behar & Stringfield, 1974)	Is a modification of the Children's Behavior Questionnaire (Rutter, 1976) that assesses emotional and behavioral problems. It is also intended as a pre/post measure of change.	3-6 years		Teacher/ Therapist SR	36	
Preschool and Kindergarten Behavior Scale – 2 nd Edition (Merrell, 2003)	Measures problem behaviors and social skills using two scales: Social Skills and Social Behavior.	3-6 years	Yes	Parent/ Teacher SR	76	8-12 min.
Sutter-Eyberg Student Behavior Inventory – Revised (Eyberg, 1999)	Assesses disruptive classroom behaviors.	2-17 years		Teacher SR	38	5 min.

DEVELOPMENT

Name	Description	Age	Spanish	Respondent	# Items	Time
Ages & Stages Questionnaires – 2 nd Edition (Bricker & Squires, 1999)	Assesses child development in 5 areas: Communication, Gross Motor, Fine Motor, Problem Solving, and Personal-Social.	4-60 months	Yes	Parent SR	30	10-30 min.
Denver II (Frankenburg et al, 1990)	Assesses 4 developmental areas: Fine Motor; Language; Gross Motor; Adaptive Skills. It is important to have skilled assessors administer this measure. The Denver stresses language skills, and the assessor can attend to whether language difficulties are affecting overall test results.	0-5 years	Yes	Child Interview (some Parent Interview)	Varies by age	15-20 min.
Vineland Screener (Sparrow et al., 1998)	Assesses development and adaptive skills in four areas: Communication, Daily Living Skills, Socialization, and Motor Skills.	0-18 years		Parent SR		15-20 min.

ENVIRONMENT

Difficult Life Circumstances Scale (DLC; Johnson et al., n.d.)	Part of the Personal Environment Assessments offered by the Nursing Child Assessment Satellite Training (NCAST) organization, assesses stressors or chronic problems in families, including violence and child abuse.		Yes	Adult SR	28	
Family Adaptability and Cohesion Evaluation Scales (FACES III; Olson et al., 1985)	Assesses adaptability and cohesion within the family.	Any adult Child, 10+		Parent SR Child SR	20	
Family Environment Scale (FES; Moos & Moos, 1981)	Assesses climate within the home in 3 areas: Relationships, Personal Growth, and Systems Maintenance.	Any adult Child, 10+		Parent SR Child SR	90	
Home Environment Questionnaire (HEQ; Sines, 1984)	Assesses psychosocial factors that may pressure a child to act aggressively. Both single-parent and two-parent versions exist.	5-16 years		Parent SR	91	
Home Observation for Measurement of the Environment – Short Form (HOME-SF; National Longitudinal Study of Youth, 1989)	Assesses considers the level of cognitive stimulation and emotional support in the home.	0-18 years		Parent SR/ Observer		10 min.

POSTTRAUMATIC STRESS DISORDER (PTSD)

Children’s Impact of Traumatic Events Scale – Family Violence Form (CITES-FVF; Wolfe & Lehmann, 1992)	Assesses PTSD symptoms in sexually-abused children.	9-15 years		Child SR	25	
Children’s Impact of Traumatic Events Scale – Revised (CITES-R; Wolfe et al., 1991)	Assesses PTSD symptoms in sexually-abused children.	8-16 years		Child SR	78	
Diagnostic Classification of Mental Health and Developmental Disorders in Infancy and Early Childhood (Zero to Three, 1994)	Although this publication does not include specific measures, a number of studies of children exposed to violence have used the PTSD criteria to assess these symptoms. http://www.zerotothree.org/parent.html?Load=search.html	0-5 years		Parent Interview/ Observer		10-15 min.
Frederick Reaction Index for Children	Assesses degree of exposure and intensity of emotional experience during a traumatic experience in 3 areas: Reexperiencing, Emotional Numbing/Avoidance, and Increased Arousal.	4+		Child SR	20	
Survey of Children’s Distress Symptoms (Richters & Martinez, 1990)	Assesses possible symptoms of PTSD by examining child’s behavior and mental health in the following areas: school performance, change in present and past behavior, anxiety, memory, memory loss, sleep, self-esteem, and depression.	6-10 years		Parent SR	28	
UCLA PTSD Index for DSM-IV (Pynoos et al., 1998)	Self and parent report screens for exposure to traumatic events for all DSM-IV PTSD symptoms.	7-12 years		Child SR Parent SR	48	

SOCIAL-EMOTIONAL

Name	Description	Age	Spanish	Respondent	# Items	Time
Ages & Stages Questionnaires: Social Emotional (Squires et al., 2002)	Assesses social and emotional difficulties in 7 areas: self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people. http://www.brookespublishing.com/store/books/squires-asgse/index.htm	6-60 months	Yes	Parent SR	22-36	10-15 min.
Behavior Assessment System for Children (BASC; Reynolds & Kamphaus, 1992)	Assesses adaptive and maladaptive behaviors, cognitions, and emotions of children and adolescents. It has 8 different versions, depending on age and reporter.	2-5 years	Yes	Parent/ Teacher SR	130	15 min.
Behavioral and Emotional Rating Scale (BERS; Epstein, 1998)	Strength-based to assess the emotional and behavioral strengths of children in 5 areas: Interpersonal Strength, Family Involvement, Interpersonal Strength, School Functioning, and Affective Strength.			Familiar adult SR	52	
Brief Infant-Toddler Social and Emotional Assessment (BITSEA; Carter, 1998)	Measures social-emotional development across 7 scales: Externalizing, Internalizing, Dysregulation, Competence, Social Relatedness, Atypical and Maladaptive Behaviors. http://www.nectas.unc.edu/pubaware/SocEmotAssess/SocEmotslides/sld001.htm	1-3 years	Yes	Parent SR or Interview	60	SR, 10 min.; I., 20 min.
Devereux Early Childhood Assessment (DECA; Naglieri et al, 1995)	Measures social and behavioral within-child protective factors in three areas (Initiative, Self Control, and Attachment) needed for healthy emotional growth	2-5 years	Yes	Parent SR		5-10 min.
Functional Emotional Assessment Scale (Greenspan, 1997)	Assesses social and emotional wellbeing across 6 areas: Regulation and Interest in the World, Forming Relationships, Intentional Two-way Communication, Behavioral Organization, Behavioral Elaboration, and Representational Capacity.	0-5 years		Observer	120	
Infant-Toddler Social and Emotional Assessment (ITSEA; Carter, 1998)	Measure of social-emotional development across 7 scales: Externalizing, Internalizing, Dysregulation, Competence, Social Relatedness, Atypical Behaviors, and Maladaptive Behaviors. http://www.nectas.unc.edu/pubaware/SocEmotAssess/SocEmotslides/sld001.htm	1-3 years	Yes	Parent SR or Interview	166	SR, 20-30 min.; I., 35-45 min.
Levonn (Richters, Martinez, & Valla, 1990)	Uses cartoons to assess children's distress symptoms, with particular attention to symptoms of PTSD. Scales include: Depression, Anxiety, Intrusive Thoughts, and Sleep Problems.	6-10 years		Child SR	42	
Positive and Negative Affect Schedule (PANAS; Watson et al., 1988)	Assesses positive and negative affect.			Parent SR		5-8 min.
Preschool Social Behavior Scale (Crick et al., 1997)	Assesses aggression and social behavior. Includes both a teacher and peer form. Peer form uses pictures of students.	3-5 years		Teacher SR Peer Interview	19, Teach.; 12 Peer	
Revised Child Manifest Anxiety Scale (RCMAS; Reynolds & Richmond, 1978)	Assesses presence of anxiety.	5+		Child SR		
Social Competence and Behavior Evaluation (SCBE; LaFreniere & Dumas, 1995)	Previously known as the Preschool Socio-Affective Profile, assesses socialization behavior in three areas: social competence, affective expression, and adjustment. Poteat (2002) cautions use with 3 year olds and children from higher SES backgrounds.	2-6 years	Yes	Teacher SR		15 min.
Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997)	Assesses behavior across 5 areas: conduct problems, hyperactivity, emotional symptoms, peer problems, and prosocial behavior. Three versions exist: child SR (ages 11-17) and parent/teacher reports (ages 4-10; ages 11-17).	4-10		Parent/ Teacher SR	25	5 min.
Teacher-Child Rating Scale (Hightower et al., 1986)	Assesses social-emotional adjustment in 4 areas: Task Orientation, Behavior Control, Assertiveness, and Peer Social Skills.	Preschool-6 th grade		Teacher SR	32	

VIOLENCE EXPOSURE

Name	Description	Age	Spanish	Respondent	# Items	Time
Angie/Andy Cartoon Trauma Scale (ACTS; Praver et al., 2000)	Uses cartoons to assess symptoms of abuse in children. Both long and short versions exist.	6-12 years		Child SR	44 (long)	45 min.
Child Sexual Behavior Inventory (CSBI; Friedrich, 1997)	Assesses parental report of sexual behavior in children across three scales: CSBI Total, Developmentally Related Sexual Behavior, and Sexual Abuse Specific Items.	2-12 years		Female Caregiver SR	38	10-13 min.
Child/Teen Witness to Woman Abuse Questionnaire	Assesses exposure to violence against women.	7-15 years		Child SR		
Child Witness to Violence Interview (Jaffe et al., 1988)	Assesses exposure to violence in the home.	7-23 years		Child SR		
Conflict Tactics Scale (Straus, 1991; Straus et al., 1995)	Assesses parent and sibling response to family conflict situations on 3 areas: reasoning, verbal aggression, and physical violence.	10-18 years		Parent SR Child SR	78	10-15 min.
Darryl (Neugebauer et al., 1999)	Uses cartoons to assess PTSD symptoms.	7-9 years		Child SR		
Dimension of Stressful Events	Measures exposure to stressful events and Criterion A for PTSD.			Child/Parent Interview	24	15-30 min.
Family Worries Scale (Graham-Bermann, 1996)	Assesses concerns regarding the vulnerable and harmful behavior of family members (i.e., mother, father, sister, brother, self).	7-12 years		Child		
KID-SAVE (Flowers et al., 2000)	Measures exposure to community violence in 3 areas: Traumatic Violence, Indirect Violence, and Physical/Verbal Abuse.	7-15 years		Child SR		
Parent Report on Child's Reaction to Stress (Fletcher, K., 1996)	Measure of PTSD symptoms; assesses Criterion A.	??		Parent SR	79	30-45 min.
Survey of Children's Exposure to Community Violence (Richters & Saltzman, 1990)	Assesses frequency of exposure to 20 forms of violence and violence-related activities in the community. Both long and short versions for parent and child reporters exist. http://130.219.4.252:8081/VAID/TestReport.asp?Code=SECVFS	6-10 years		Child SR	54, long; 51, short	
Survey of Children's Exposure to Community Violence (Richters & Saltzman, 1990)	Assesses frequency of exposure to 20 forms of violence and violence-related activities in the community. Both long and short versions for parent and child reporters exist.	12-18 years		Child SR	54, long; 51, short	
Things I Have Seen and Heard (Richters & Martinez, 1990)	Assesses exposure to violence and violence-related themes.	6-14 years		Child Interview	15	
Trauma Symptom Checklist for Young Children (TSCYC; Briere et al., 2001)	Assesses symptoms of exposure to trauma, including PTSD, depression, anxiety, dissociation, and aggression. http://www.johnbriere.com/tscyc.htm	3-12 years	Yes	Parent SR	90	
Traumatic Events Screening Inventory – Child (TESI; Ribbe, 1996)	Screen for exposure to potentially traumatic experiences (e.g., illness, disaster, family or community violence, sexual abuse); assesses Criterion A for PTSD. http://www.ncptsd.org/treatment/assessment/tes_i_c.html?printable=yes	4+ years		Child Interview or Parent SR	15-18	10-30 min.
Victimization Screening (Bell et al. 1988)	Assesses incidence of sexual and physical victimization of child and people close to the child.	6+		Child SR	9	
Violence Exposure Scale for Children – Revised (Fox & Leavitt, 1995)	Uses cartoons to assess children's self-reports of exposure to violence inside and outside the home, based on Richters & Martinez (1990). Has both full and brief child versions as well as a parent version. http://130.219.4.252:8081/VAID/TestReport.asp?Code=VESCP	Preschool		Child/ Parent Interview	71, full; 21, brief; 22 parent	

- Levendosky et al., (2002) raised concerns about using DSM-IV criteria or the CBCL to assess PTSD in young children.
- Schumm & Bagarozzi (1989) reviewed the Conflict Tactics Scales and did not recommend using these measures to assess abuse of children 3 years old or younger.
- Crouch et al. (1999) compared the CITES and TSCC regarding measures of children's responses to sexual abuse.

Measures of Parent Skills, Social Support, and Exposure to Violence

<i>PARENTING SKILLS</i>						
Name	Description	Age	Spanish	Respondent	# Items	Time
Adult-Adolescent Parenting Inventory (AAPI; Bavolek, 1989)	Assesses parenting and child-rearing attitudes of adults and adolescents. Index of risk for practicing abusive and neglectful behaviors.			Parent SR	32	20 min.
Cognitive Appraisal of Parenting (Lazarus & Folkman, 1985)	Assesses perceptions of parenting as challenging.					
Community Life Skills Scale (CLS; Mitchell et al., n.d.)	Part of the Personal Environment Assessments offered by the Nursing Child Assessment Satellite Training (NCAST) organization, assesses use of community resources in 6 areas: Transportation, Budgeting, Support Services, Support Involvement, Interests-Hobbies, and Regularity-Organization.		Yes	Adult SR	33	
Conflict Tactics Scale (Straus, 1991; Straus et al., 1995)	Assesses psychological and physical maltreatment and neglect as well as nonviolent discipline.	Adult; 10-18 years		Parent SR Child SR	22, parent; 62, child	10-15 min.
Parental Anger Inventory (PAI; Sedlar, 2001)	Assesses parents' anger responses toward children after child misbehavior.	2-12 years		Parent SR		
Parent Behavior Inventory (PBI; Lovejoy et al., 1999)	Assesses parent behavior in two domains: hostile/coercive and supportive/engaged.			Parent SR		10 min.
Parent-Child and Family Social Interaction Rating Scales (Sigel et al., 1986)	Assesses child-parent interaction during a series of videotaped activities. Ratings made on 15 dimensions.			Observer	26	
Parent Child Interaction – Feeding Scale (NCAST, n.d.)	Assesses parent-child communication and interaction during feeding. It examines both parent and child components of interaction.	0-1 years		Observer	73	
Parent Child Interaction – Teaching Scale (NCAST, n.d.)	Assesses parent-child communication and interaction during a novel situation in which the caregiver teaches the child a defined age-appropriate activity. It examines both parent and child components of interaction. http://www.ncast.org/p-pci.asp	0-3 years		Observer	73	1-6 min.
Parenting Daily Hassles (PDH; Crnic, 1990)	Assesses parenting satisfaction and stressors.			Parent SR		5-8 min.
Parenting Scale (O'Leary et al, 1993)	Assesses parenting behavior in 3 areas: Laxness, Over-reactivity, and Verbosity.			Parent SR		10 min.
Parenting Stress Index – 3 rd Edition (Abidin, 1990, 1995)	Assesses three major sources of stress (i.e., child variables, parent characteristics, and situational/demographic life stress) in parent-child interactions. Both short and long versions exist. The short form measures maternal esteem, parent child interaction, and child self regulation.	3 months –10 years	Yes	Parent SR	101, long; 36, short	20-30 min.; 10-15 min.
Parent Learning Profile (Halonon et al., 1995)	Can assess attitudinal and perceptual changes in parenting beliefs and behaviors in 3 areas: self-nurturing, communication, and parent-child relationship.			Parent SR or Interview	26	
Observation of Mother-Child Interactions (Schler & Arkowitz, 1986)	Assesses mother-child interactions using three tasks involving various levels of parental stress and child frustration.	3-8 years		Observer		
Observation of Parent Child Interaction (???)	Assesses parent-child social, emotional, and behavioral interactions.			Observer	22	
Ways of Coping Checklist (Lazarus & Folkman, 1985)	Assesses coping strategies in situations related to parenting.			Parent SR		

PARENTING SUPPORT

Name	Description	Age	Spanish	Respondent	# Items	Time
Family Support Scale (FSS; Dunst et al, 1988)	Assesses support from family, friends, social organizations, and professionals.			Parent SR		5-10 min.
Partner Quality Scale (Barnett & Marshall, 1989)	Assesses role satisfaction with various aspects of family life, including parenting.			Parent SR		
Network Survey (NET; Brandt, n.d.)	Part of the Personal Environment Assessments offered by the Nursing Child Assessment Satellite Training (NCAST) organization, assesses amount and quality of parent’s personal and professional support. http://www.ncast.org/p-environment.asp			Parent SR		
Questionnaire on Social Support (QSS; Crnic & Greenberg, 1985)	Assesses social support from community, friendships, and intimate relationships.			Parent SR		5-10 min.
PARENT TRAUMA	There are many other measures, but these are used most.					
Abuse Assessment Screen (AAS; McFarlane et al., 1992)	Assesses domestic violence occurring in 1 year; often used in medical settings.					
Conflict Tactics Scale (CTS; Straus et al., 1995)	Assesses behavior of parents toward each other.			Parent SR		10-15 min.
Danger Assessment Scale (Stuart & Campbell, 1989)	Assesses risk factors associated with potential danger of homicide.					
Post-traumatic Stress Scale for Family Violence (Saunders, 1994)	Assesses PTSD symptoms, based on DSM III-R.			Parent SR		10 min.
Severity of Violence Against Women Scale (Marshall, 1992)	Assesses the frequency and severity of physical and sexual abuse.			Mother SR		