

Rochester
Safe
Start

National Evaluator's Meeting

May 12, 2005

Current Status

- Rochester is in transition
- Mike has accepted a position with Harris Interactive! Great for him ... ☹ for Children's Institute and Safe Start
 - Baby due in July!
- Rusti Berent moves into position as Safe Start evaluator. Great for us ☺
 - Timing for this meeting ☹

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S t a r t e

Impact of Knowledge Gained from Evaluation Activities

- Rochester's approach
 - The interventions and evaluations need to be designed jointly
 - Tension develops
 - The information from the evaluation must be available to providers and decision makers to improve practice.
 - Tension develops

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Evaluation Linked to Initiative



- **Shadow of Violence**
 - Used a non-equivalent control group design
- **Training Initiative**
 - Measures of knowledge and practice
 - General Process Evaluation
- **Early Childhood Intervention**
 - Currently in process of finalizing data collection and analysis
- **Safe Kids**
 - Process evaluation

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Shadow of Violence

- Significant findings noted
- Research provided substantive information to proceed with Phase II of evaluation
- Will repeat similar methodology for Phase II

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Last night,
Miguel heard
screaming.

Today,
he needs to talk.

You can help.
Call 211
to learn how –
**FREE and
CONFIDENTIAL**



Help a child escape the shadow of violence.

Funded in part by the Office of Juvenile Justice and Delinquency Prevention. Design: Idea Connections. Photo: www.WalterCobleyImages.com



Initial data sets stage
for second phase

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Mentoring

- Randomized control
- Data digging to track families
- Time intensive
- Challenges
 - Teasing out intervention effects with other community efforts
- Programmatic impacts
 - Served as foundation for intensive mentoring community-wide

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Where that moves us

- Training
 - The design told us that knowledge improved
 - The concern was ... does it change practice?
 - Next step: reconsider design for the 05/06 year to determine longer term impact
 - Community impact:
 - Increase in numbers of individuals trained
 - Ongoing “booster” training opportunities needed to keep information current and individuals attending to issues

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Safe Kids

- New knowledge
- Data provided decision makers about numbers and process of intervention
- The tension arises
 - Providers vs. funders vs. policy makers
 - Desire of provider to conduct impact/outcome evaluation.

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New Knowledge Gained

- Infusing knowledge in community
- Integrating exposure to violence and symptoms into regularly collected “surveillance” data for children entering Kindergarten in the community

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Next Steps Evaluation

- Phase II Shadow of Violence
- Continue data collection, cleaning, analysis of ECE Mentoring
- Provide TA to community partners working with police regarding impact evaluation
- Training revision and continuation
- Tier II ... finalize data collection
 - Conduct analysis

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