



Pinellas Safe Start Evaluation Update

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Evaluator's Meeting:
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Evaluation Questions

The evaluators, working with the local project staff and the National Evaluation Team, began work on the outcome evaluation to answer the following research questions:

- Has the Pinellas Safe Start model changed the community's awareness about the impact of violence on children and the importance of early intervention?
- Has the Pinellas Safe Start model developed a system that is responsive to children who are exposed to violence and children who are at risk of exposure to violence?
- Has the intervention made a difference in reducing the consequences of violence on children and their families?

Evaluation Framework

- The approach is participatory
- The model is comprehensive & the evaluation is based on the logic model which outlines objectives and outcomes
- Involves data collection on three major components for change
 - System level
 - Community level
 - Individual level





Evaluation Framework

– System Level Evaluation

- Tools: Key Informant Survey (Sample: All agency directors that have signed MOU's with Safe Start)
- Network Analysis (Sample: Same as KIS, analysis determines proximity/intensity of working relationships)
 - » First administration: January 2002
 - » Second administration: January 2005

System Level Goal: To develop a system that is responsive to children who are at risk of or witness violence.



Evaluation Framework

- **Community Level Evaluation**

- Public Awareness Campaign
- Training Participant Survey
 - Follow-up with 25% of participants 6 months post-training
- Training Participant Pre and Post tests for knowledge & attitudinal change
 - One interesting finding was although knowledge change was not significant, participants reported significant increase in their understanding of what is considered “exposure to violence” (19%) and what to do to help children exposed to violence (31%)
- Training participant satisfaction surveys
- Document Review (MOU’s, meeting minutes, shared presentations)

Community Level Goal: To increase the Pinellas County community’s awareness about the impact of violence and the importance of early intervention.



Individual Level Evaluation

- Comparison Group Design
- 3 Groups compared at pre, mid and post intervention
- Measurement tools used for comparison
 - Parenting Stress Index (PSI) (began administering 1/04)
 - Temperament and Atypical Behavior Scale (TABS) (began administering 10/04)

Individual Level Goal: Reduce CEV and the impact of exposure of violence on children.

System Level Findings

- Raising awareness within systems; police, courts, schools, medical professionals and service providers regarding CEV in young children (birth to 6)
- Changing the responses and services for children exposed to violence (Increase coordinated responses)



System Level Findings

Referral Sources for Safe Start Level III Services			
Referral Source	Frequency	Percent	Valid Percent
Police	4	2.2	2.2
CPS/Child Welfare	23	12.4	12.9
DV Service Provider	86	46.5	48.3
Daycare/School	3	1.6	1.7
Health Care Provider	9	4.8	5.0
Mother	3	1.6	1.7
Other Community Group	17	9.1	9.5
Other	33	17.8	18.5
Missing	7	3.8	0
Total	185	100.0	100.0



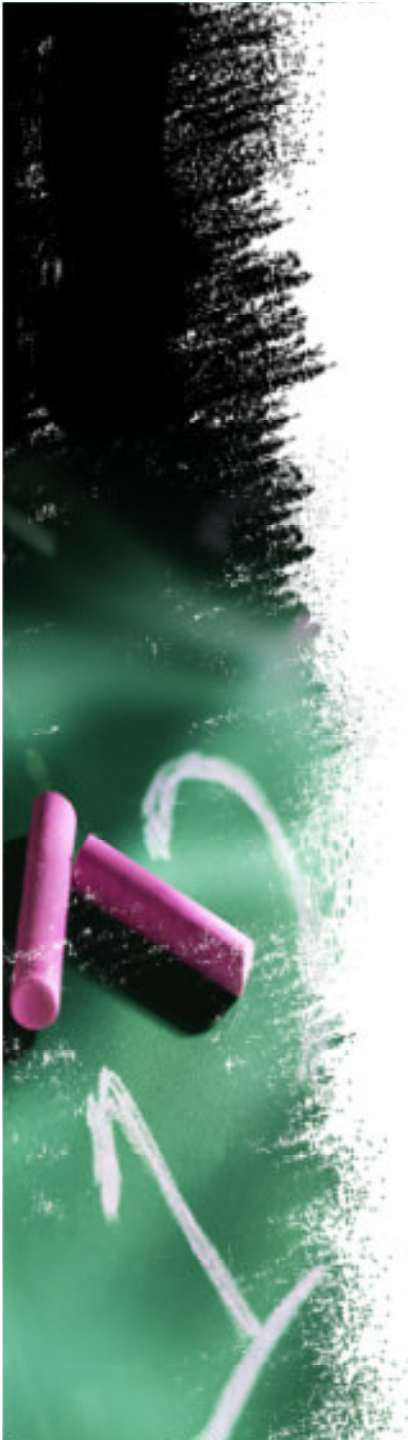


System Level Change

- Partnering with the Community Child Care Coordinating (4C) agency for Pinellas County families has increased the potential for young children birth to 6 to be identified for CEV.
- So far, over 3,000 children at CCC have been screened for exposure to violence through the addition of a CEV question on the Family Needs Questionnaire for Project Challenge clients administered at intake and re-determination.
- 98 questionnaires out of 6402 total have answered yes to the CEV screening question.

System Level Change

Service Referrals For CCC-Safe Start Clients (N=52)		
Referred to	Number	Percent
Domestic Violence Center	49	94.2
Safe Start Partnership	7	13.4
Counseling/Therapy	48	92.3
Parenting Services	48	92.3
Developmental Services	42	80.7
Financial Assistance	29	55.8
Kept in Child Care (in danger of losing care)	46	88.5



Key Informant Survey Preliminary Results on CEV Support Partners

Think back before the Safe Start Partnership project was implemented (about 2 years ago) and answer how you think things compare between then and now.

1. Which situation best describes the number of community support partners available now specifically related to CEV?

About the Same		A Few More		Many More		Do Not Know	
#	%	#	%	#	%	#	%
4	11.8%	11	32.4%	6	17.6%	13	38.2%

2. How actively involved are your CEV community support partners, as a whole?

Quite A Bit Less		About The Same		Somewhat More		Much More		Do Not Know	
#	%	#	%	#	%	#	%	#	%
1	2.9%	3	8.8%	9	26.5%	9	26.4%	12	35.3%

3. How active do you think the CEV service provider network members are in providing service coordination and integration for children exposed to violence and their families?

Quite A Bit Less		About The Same		Somewhat More		Much More		Do Not Know	
#	%	#	%	#	%	#	%	#	%
1	2.9%	1	2.9%	11	32.4%	9	26.4%	12	35.3%



Community Level Findings

- Raising CEV awareness and increasing the community's ability to respond to CEV (training of providers & community members)

Affiliation of Three-hour CEV Training Participants			
•Affiliation	•Frequency	•Percent	•Cumulative Percent
•None Indicated	•47	•10.6	•10.6
•Citizen	•155	•35.0	•45.6
•Private for Profit Business	•25	•5.7	•51.3
•Private Nonprofit Business	•58	•13.1	•64.4
•Public Agency	•157	•35.5	•100.0
•Total	•442	•100.0	

Community Level Findings

Three-hour Training Participant Follow-up Survey (N=26)					
Did the training help you...	Yes		No		Total Responses
	#	%	#	%	
...become more aware of CEV?	22	84.6	4	15.4	26
...become more aware of effects of CEV?	22	84.6	4	15.4	26
...identify CEV?	24	96.0	1	4.0	26
...respond to CEV?	22	88.0	3	13.0	25
...become more aware of the array of CEV services?	20	87.0	3	13.0	23
...change existing procedures?	7	31.8	1 4	63.6	21
Has your agency...	#	%	#	%	
...incorporated CEV information into in-house training?	14	60.9	8	34.8	22



Community Level Outcome

Key Informant Responses on CEV Training Availability and Quality

Think back before the Safe Start Partnership project was implemented (about 2 years ago) and answer how you think things compare between then and now.....

1. How many training opportunities have there been to increase the knowledge, skills, and motivation of providers regarding children exposed to or at risk of violence?

Quite a few less		About the same		Somewhat more		Many more		Do Not Know	
#	%	#	%	#	%	#	%	#	%
1	2.9	0	0	9	23.5	15	44.1	9	26.4

2. Thinking about the training opportunities as a whole, how would you rate the quality of the training to increase the knowledge, skills, and motivation of providers regarding children exposed to or at risk of violence?

Quite a bit worse		About the same		Somewhat better		Much better		Do Not Know	
#	%	#	%	#	%	#	%	#	%
3	11.5	0	0	9	34.6	13	50.0	1	3.8



Individual Level Findings

- Reduce the impact of CEV on children and families through prevention and service provision
- Reduce barriers to services for CEV by early identification and referral

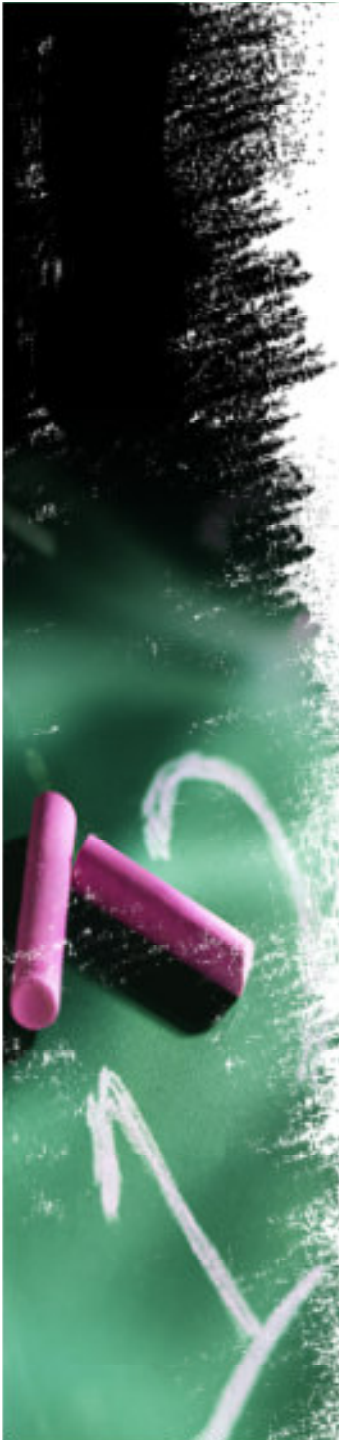


Individual Level Outcome

TAB Results						
Administration	Help-A-Child			CCC-Project Challenge Safe Start		
	At Risk	Atypical	Typical	At Risk	Atypical	Typical
Pre-test	1	12	8	1	7	0
Mid-test	1	0	1	0	0	0
Total	2	12	9	1	7	0

Individual Level Outcome

PSI Domain Means by Program			
Subscales	Pre-test Mean	Mid-test Mean	Post-test Mean
Help-A-Child (n=25)			
Child Domain	110.48	28.04	26.12
Parent Domain	123.24	27.88	24.28
Total Stress	233.72	77.84	71.88
CCC-Project Challenge Safe Start (n=17)			
Child Domain	131.12	35.59	34.41
Parent Domain	146.29	29.29	26.88
Total Stress	277.41	90.47	84.88
CCC-Project Challenge Comparison (n=1)			
Child Domain	107.00	28.0	26.0
Parent Domain	108.00	10.0	27.0
Total Stress	215.00	60.0	88.0



Individual Level Outcome

Linkages to Services for Level III Safe Start Children

	Referral Type Made		Service Type Received	
	Number	Percent	Number	Percent
Mental Health	102	85.0	55	84.6
Medical	4	3.3	2	3.1
Education	12	10.0	6	9.2
Other	2	1.6	2	3.1
Total	120	100.0	65	100.0



Evaluation Observations

- Continuous communication and feedback with site staff is critical for gaining access to data and developing appropriate evaluation tools
- Program staff must be involved in the interpretation of the data
- Need to provide information in a manner that facilitates a readiness for use
- The more partners, the more data sources, the greater need & difficulty in coordinating data sources