

**Safe Start
Local Site Evaluation
Description Outline**

Site: Bridgeport

Date: November 25, 2003

Local Impact Assessment

	What is being measured	Measures	Source/Sample	Design	Data collection methods
<p>Systems change and collaboration <i>Increases coordination within judicial system through an ongoing process assessment</i></p> <p><i>Impressions of the current system of care</i></p>	<p>Court Assessment Project</p> <ul style="list-style-type: none"> Who is being served Client characteristics Services provided Attendance at activities Materials distributed Resources used 	<p>Court Assessment Project</p> <ul style="list-style-type: none"> Intake form Training log Court domestic violence advocacy Service plan Client and worker level data 	<p>Court Assessment Project</p> <ul style="list-style-type: none"> Families presenting at civil and criminal court for domestic violence advocacy services Training participants 	<p>Court Assessment Project</p> <ul style="list-style-type: none"> Time-series (at intake and after 90 days) 	<p>Court Assessment Project</p> <ul style="list-style-type: none"> On-going record keeping
	<p>Interagency collaboration</p> <ul style="list-style-type: none"> Quality and amount of collaboration between community agencies 	<p>Interagency collaboration</p> <ul style="list-style-type: none"> Greenbaum's Collaboration Survey 	<p>Interagency collaboration</p> <ul style="list-style-type: none"> 40 service providers 	<p>Interagency collaboration -</p> <ul style="list-style-type: none"> Time-series (3x), every 18 months 	<p>Interagency collaboration -</p> <ul style="list-style-type: none"> Telephone interview
	<p>Focus Group Assessment</p> <ul style="list-style-type: none"> Service system strengths Service gaps Barriers to services Recommendations for enhancement 	<p>Focus Group Assessment</p> <ul style="list-style-type: none"> Developed own open-ended questions 	<p>Focus Group Assessment</p> <ul style="list-style-type: none"> Consumers, providers and policymakers 	<p>Focus Group Assessment</p> <ul style="list-style-type: none"> Time-series (3x) 	<p>Focus Group Assessment</p> <ul style="list-style-type: none"> Focus groups

Local Impact Assessment

	What is being measured	Measures	Source/Sample	Design	Data collection methods
Systems change and collaboration <i>(continued)</i> <i>Testing of the domestic violence assessment protocol</i>	Domestic Violence Assessment Protocol <ul style="list-style-type: none"> • Articulation of Domestic Violence • Victim's strengths • Referrals for family • Removals of child from family • Reduction in repeat maltreatment where Domestic Violence is an issue • The evaluation will compare data from the experimental group, which is the 2 units receiving training, the Domestic Violence protocol, and case conferences and 2 comparison groups: 1 unit receiving training and the protocol and 2 units receiving training only. Therefore, all units will receive training, which is also a systems change. After one year of data the impact of impact of the intervention's three major components will be examined: implementing case conferences, utilizing the protocol, and domestic violence training on outcomes. If the outcome is positive the plan is to implement to effective components of the intervention. Public Awareness Campaign – in process	Domestic Violence Assessment Protocol <ul style="list-style-type: none"> • Developed own coding instrument • Developed own training knowledge acquisition measure Public Awareness Campaign – in process	Domestic Violence Assessment Protocol <ul style="list-style-type: none"> • Dept. of Children and Families assessment units Public Awareness Campaign – in process	Domestic Violence Assessment Protocol <ul style="list-style-type: none"> • Quasi-experimental • Pre/Post-test surveys Public Awareness Campaign – in process	Domestic Violence Assessment Protocol <ul style="list-style-type: none"> • Dept of Children and Families chart reviews • Pre/post instrument to determine training participants' knowledge acquisition Public Awareness Campaign – in process

Local Impact Assessment

	What is being measured	Measures	Source/Sample	Design	Data collection methods
Systems change and collaboration <i>(continued)</i>	Community Indices <ul style="list-style-type: none"> • Number of family violence arrests • Number of children involved at time of arrest • Number of calls to police for domestic dispute • Number of children, 0-6, with substantiated child abuse and neglect • Number of children, 0-6, placed out of home • Number of violent crimes • Assesses the system gaps and system level barriers to service receipt 	Community Indices <i>(under development)</i>	Community Indices <ul style="list-style-type: none"> • Bridgeport and two comparison cities 	Community Indices <ul style="list-style-type: none"> • Quasi-experimental 	Community Indices <ul style="list-style-type: none"> • Administrative data bases from State and Local agencies
Training	<ul style="list-style-type: none"> • Attendance • Monitoring • Satisfaction • Knowledge and skills 	<ul style="list-style-type: none"> • Developing own measures 	<ul style="list-style-type: none"> • Training participants • Service providers 	<ul style="list-style-type: none"> • Pre and post training assessments 	<ul style="list-style-type: none"> • Survey

Intervention Research

	What is being measured	Measures	Source/Sample	Design	Data collection methods
<p>Program and interventions <i>Provides training and on-going clinical consultation to mental health clinicians</i></p>	<p>Mental Health Consultation Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • Who is being served (client) • Client characteristics (client) • Services provided (client) • Attendance at activities (clinician) • Materials distributed (clinician) • Resources used (clinician) <p><u>Outcome Evaluation</u> (Baseline and follow up)</p> <ul style="list-style-type: none"> • Exposure to violence (client) • Impact of traumatic events (client) • Parenting stress (client) • Satisfaction with services (client) • Perceptions of working alliance (clinician) • Provider satisfaction (clinician) • Perception of self-efficacy to work with young children exposed to violence in the home (clinician) • System level gaps and barriers to service receipt • This intervention measures both clinician and client level outcomes 	<p>Mental Health Consultation Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • National data elements form • Client Service Utilization form • Mental Health Clinician/Service Provider Information form • Administrative Service Utilization form • Monthly Census Form <p><u>Outcome Evaluation</u></p> <ul style="list-style-type: none"> • Traumatic Events Screening Inventory-Parent Report Version (TESI-PR) • Trauma Symptom Checklist for Young Children (TSCYC) • Parenting Stress Inventory/Short Form (PSI/SF) • Patient Satisfaction Questionnaire III (Global Satisfaction subscale) • Working Alliance Inventory-Trainee (WAI-T) • Working Alliance Inventory Supervisor (WAI-S) • Self-Efficacy Scale • Mental Health CP Service Provider Satisfaction Scale • Bridgeport Safe Start Initiative Service Plan 	<p>Mental Health Consultation Program <u>Process and Outcome Evaluations</u></p> <ul style="list-style-type: none"> • Five mental health clinicians and the families they serve (children 0-6) 	<p>Mental Health Consultation Program <u>Process and Outcome Evaluation</u></p> <ul style="list-style-type: none"> • Time series – data collected every 3 months from families served and from clinicians 	<p>Mental Health Consultation Program <u>Process and Outcome Evaluation</u></p> <ul style="list-style-type: none"> • On-going record keeping • Client records • Clinician gather information • Standardized instruments

Intervention Research

	What is being measured	Measures	Source/Sample	Design	Data collection methods
<p>Program and interventions <i>(continued)</i> <i>Facilitates access to a continuum of comprehensive services</i></p>	<p>Child FIRST Program <u>Process Evaluation:</u></p> <ul style="list-style-type: none"> • Who is being served • Client characteristics • Services provided • Attendance at activities • Materials distributed • Resources used <p><u>Outcome Evaluation</u> (Baseline only)</p> <ul style="list-style-type: none"> • Exposure to violence • Impact of traumatic events • Parenting stress • Satisfaction with services • System level gaps and barriers to service receipt 	<p>Child FIRST Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • Referral form • Service utilization form • Administrative service utilization • Training and consultation log • National data elements form <p><u>Outcome Evaluation</u></p> <ul style="list-style-type: none"> • Traumatic Events Screening Inventory-Parent Report Version (TESI-PR) • Trauma Symptom Checklist for Young Children (TSCYC) • Parenting Stress Inventory/Short Form (PSI/SF) • Patient Satisfaction Questionnaire III (Global Satisfaction subscale) • Bridgeport Safe Start Initiative Service Plan 	<p>Child FIRST Program <u>Process and Outcome Evaluations</u></p> <ul style="list-style-type: none"> • Families served (children 0-6) 	<p>Child FIRST Program <u>Process and Outcome Evaluations</u></p> <ul style="list-style-type: none"> • Time series (every 3 months) 	<p>Child FIRST Program <u>Process and Outcome Evaluations</u></p> <ul style="list-style-type: none"> • On-going record keeping • Client records • Clinician gather information • Standardized instruments • Agency MIS developed by the local evaluators

Intervention Research

	What is being measured	Measures	Source/Sample	Design	Data collection methods
<p>Program and interventions <i>(continued)</i> <i>Early childhood therapist who provides mental health services to young children exposed to violence</i></p>	<p>Early Childhood Mental Health Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • Who is being served • Client characteristics • Services provided • Attendance at activities • Materials distributed • Resources used <p><u>Outcome Evaluation</u> (Baseline and Follow-up)</p> <ul style="list-style-type: none"> • Exposure to violence • Impact of traumatic events • Parenting stress • Satisfaction with services • System level gaps and barriers to service receipt <p>Court Assessment Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • Who is being served • Client characteristics • Services provided • Trainings conducted (staff level) • System level gaps and barriers to service receipt 	<p>Early Childhood Mental Health Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • National data elements form • Client Service Utilization from agency MIS system • Monthly census from <p><u>Outcome Evaluation</u></p> <ul style="list-style-type: none"> • Traumatic Events Screening Inventory-Parent Report Version (TESI-PR)Trauma Symptom Checklist for Young Children (TSCYC) • Parenting Stress Inventory/Short Form (PSI/SF) • Patient Satisfaction Questionnaire III (Global Satisfaction subscale) • Bridgeport Safe Start Initiative Service Plan <p>Court Assessment Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • Referral form • Service utilization form • Training and consultation log • National data elements form • Bridgeport Safe Start Initiative Service Plan 	<p>Early Childhood Mental Health Program <u>Process and Outcome Evaluations</u></p> <ul style="list-style-type: none"> • Families served <p>Court Assessment Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • Families served and clinicians 	<p>Early Childhood Mental Health Program <u>Process and Outcome Evaluations</u></p> <ul style="list-style-type: none"> • Time-series (every 90 days) <p>Court Assessment Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • At Intake and 980 days 	<p>Early Childhood Mental Health Program <u>Process and Outcome Evaluations</u></p> <ul style="list-style-type: none"> • On-going record keeping • Client records • Existing Agency MIS data • Standardized instruments <p>Court Assessment Program <u>Process Evaluation</u></p> <ul style="list-style-type: none"> • Agency MIS and Access database developed by local evaluators • Clinicians gather information