

**Safe Start
Local Site Evaluation
Description Outline**

Site: Baltimore

Date: 11/26/03

Local Impact Assessment					
	What is being measured	Measures	Source or Sample	Design	Data collection methods
Systems change and collaboration <i>Collaborative activities between Safe Start providers at administrator, manager, and service staff levels</i>	Interagency Collaboration and Coordination Agencies and parents perceptions of: <ul style="list-style-type: none"> • Policy direction on children • Staff training • Program operations • Info dissemination 	Interagency Collaboration and Coordination <ul style="list-style-type: none"> • Interagency Collaboration Scale • Consumer Satisfaction survey 	Interagency Collaboration and Coordination <ul style="list-style-type: none"> • Childcare providers • Public/Private Child Agencies • Consumers (parents) 	Interagency Collaboration and Coordination <ul style="list-style-type: none"> • Purposive Variation Sampling • Pre-Post (Children's Mental Health Utilization) 	Interagency Collaboration and Coordination <ul style="list-style-type: none"> • Surveys of childcare providers, agencies, and parents • Baltimore Mental Health Service Records
Community awareness/involvement <i>Participants in Safe Start training demonstrate increased knowledge about CEV, child services</i>	Baltimore County Safe Start Initiative (BCCSI) Community Education <ul style="list-style-type: none"> • Quality of training of parents and caregivers • Knowledge • Awareness • Participation 	BCCSI Community Education <ul style="list-style-type: none"> • Semi structured evaluation Form 	BCCSI Community Education <ul style="list-style-type: none"> • BCSSI Community Ed participants • Parents/Caregivers 	BCCSI Community Education <ul style="list-style-type: none"> • Post then pre • Retrospective ratings 	BCCSI Community Education <ul style="list-style-type: none"> • Survey of training participants, caregivers
Service utilization <i>Increased # of children who receive services</i>	Children's Mental Health Utilization <ul style="list-style-type: none"> • # of children exposed to violence treated • # of reported diagnoses • Recommended dosage for mental health treatment 	Children's Mental Health Utilization <ul style="list-style-type: none"> • Clinician reports 	Children's Mental Health Utilization <ul style="list-style-type: none"> • Baltimore mental health system records • Safe Start Intervention enrollment (from Life Domain Assessment) 	Children's Mental Health Utilization <ul style="list-style-type: none"> • Pre-post 	Children's Mental Health Utilization <ul style="list-style-type: none"> • Quarterly document reviews • Analysis

Training <i>Increase # of mental health clinicians trained in early child development</i>	Training of Service Providers <ul style="list-style-type: none"> • Systems level • Screening • Assess risk and protective factors • Treatment 	Training of Service Providers <ul style="list-style-type: none"> • Semi-structured evaluation form 	Training of Service Providers <ul style="list-style-type: none"> • Child care • Head Start • Family support centers • Department of Social Services • Child Development/Community Policing 	Training of Service Providers <ul style="list-style-type: none"> • Post then pre • Retrospective ratings 	Training of Service Providers <ul style="list-style-type: none"> • Survey
Sustainability <i>Adopting policies that ensure permanent changes in system practices</i>	Long Term System Changes <p>Policy change across agencies</p> <ul style="list-style-type: none"> • Screening for CEV by local childcare agencies • Identification of CEV by CPS & police in domestic violence cases • Child Mental health training and tax reimbursement 	Long Term System Changes <ul style="list-style-type: none"> • Policy Committee reports 	Long Term System Changes <ul style="list-style-type: none"> • Policy Committee 	Long Term System Changes <ul style="list-style-type: none"> • Process 	Long Term System Changes <ul style="list-style-type: none"> • Data reviews

Intervention Research

	What is being measured	Measures*	Source/Sample	Design	Data collection methods
Identification and assessment <i>Agencies that receive Safe Start training will identify children impacted by exposure to violence</i>	Identification and Referral <ul style="list-style-type: none"> • Detection of young children exposed to violence • Reduced time between event and identification 	Identification and Referral <ul style="list-style-type: none"> • # of children screened • # of children referred • # of children identified as impacted by CEV 	Identification and Referral <ul style="list-style-type: none"> • SMART/MIS • Screening questionnaire • Referral form • Violent events form 	Identification and Referral <ul style="list-style-type: none"> • Time plot analysis (monthly beginning 7/2003 through November 2005) 	Identification and Referral <ul style="list-style-type: none"> • Review program documents • Frequency analysis

<p>Program and interventions <i>To assess the impact of SSIS on reducing the effects of CEV</i></p>	<p>Intervention Study</p> <ul style="list-style-type: none"> • Decreased trauma symptoms among children • Improvement in risk and protective factors among children exposed to violence 	<p>Intervention Study</p> <ul style="list-style-type: none"> • Decreased trauma symptoms for children exposed to violence • Decreased risk factors • Increased protective factors 	<p>Intervention Study</p> <ul style="list-style-type: none"> • Trauma Symptom Checklist for Young Children (TSCYC) • Life Domain Assessment • Life Domain Treatment summary report • Parenting Stress Index (PSI) • N=50 (25 treatment, 25 comparison) 	<p>Intervention Study</p> <ul style="list-style-type: none"> • Comparison group • Pre/Post/Follow-up 	<p>Intervention Study</p> <ul style="list-style-type: none"> • # of participants, ratings, post/pre • Frequencies, document reviews • Frequencies, MIS tracking, surveys • Pre/post follow up TSCYC • Pre/post follow up PSI
<p>Outcomes</p>	<p>Community</p> <ul style="list-style-type: none"> • Increased awareness among community residents/parents and providers of the impact of CEV and Safe Start services. <p>Systems</p> <ul style="list-style-type: none"> • More children exposed to violence are detected earlier. • More children impacted by exposure to violence receive mental health services in their community from a provider who is Safe Start trained. • Systems are more coordinated, and providers are collaborating more to provide services for children exposed to violence. <p>Child</p> <ul style="list-style-type: none"> • There is an increase in protective factors among children 0-6 who have been exposed to violence. • Children who are exposed to violence and are part of SSIS show a reduction in traumatic stress symptoms. 				